INTRODUCTION

- What are your expectations?
- What do you bring to this work?
- What I bring to the work
TODAY’S OBJECTIVE

- A conversation about issues of racial equity and culturally relevant practice in the context of Shared Services.

ELNC SHARED SERVICES MODEL

Model drives Professional Development (Shared Services) promotes Kindergarten Readiness (Shared Goal)
PROFESSIONAL DEVELOPMENT STRATEGIES

- Core Culture, Parents, Data
- Site Specific
- Teacher Specific

Weekly - Classroom Coaching
Monthly - WOW Fridays - Data Driven & Parent Engagement
Quarterly - Cultural Competence
Annual - Individual PD Plan & Evaluation of Teacher needs
CULTURALLY RESPONSIVE PEDAGOGY

- Uses participant-centered learning that values participants’ lives and what they bring to their own learning;
- Teaches participants to engage critically with meaningful social issues and to build bridges across differences (within and outside of classroom);
- Addresses a range of learning styles and multiple intelligences; and
- Requires authentic, holistic evaluation that is consistent with anti-bias and social justice values.

CULTURALLY RESPONSIVE PROFESSIONAL DEVELOPMENT

- What does it look like for you?
- How can you incorporate this into your world?
- What support would you need?