QUALITY AT SCALE:
Supporting Sustainable Early Care & Education

Early Care and Education (ECE) businesses educate our youngest citizens AND make an important contribution to local economies. But most are small and many operate with a business model not strong enough to succeed. Shared Services, a new management framework, can help.

Shared Services Core Principles

- Every CHILD deserves a reflective teacher
- Every TEACHER deserves a pedagogical leader
- Every DIRECTOR deserves an administrative team

HOW IS IT POSSIBLE
to support sustainable, high quality center- and home-based early learning programs?

What State Leaders Can Do

- **ENCOURAGE INNOVATIVE STAFFING** and management strategies that strengthen site-based leadership
- **RE-THINK ROLES**, responsibilities, required preparation for ECE teachers and supervisors
- **STREAMLINE** compliance with quality standards (for licensing, QRIS, funding) using **AUTOMATION AND SHARED STAFF** to gather and maintain documentation and make administration more efficient
- **ENCOURAGE SCALE** via start-up funding for shared back office entities that manage billing, reporting, data collection, accountability and more
- **CONTRACT** for slots with networks of high-quality center and home-based programs
Two Tracks for Director/Administrator Professional Development and Credentials

- Specialization in pedagogical leadership (teaching and learning)
- Specialization in business leadership (administration, management, fiscal)

QUALITY Rating Pathway for Multi-Site Center- or Home-Based Alliance

- Opportunity to apply for a single QRIS rating as a network
- Compliance is collaborative, led by Hub agency
- Automated data reports encouraged

Pilot-Test Center- or Home-Based Shared Service Alliances

Provider network linked by shared staff (Hub) responsible for:

- Enrollment & eligibility (including contract for slots)
- Billing, fee collection, fiscal management
- Family support
- Pedagogical leadership
- Child assessment
- Data collection, analysis, reporting
- Quality compliance documentation
- Performance metrics

Priority Access to Funding for Networked Providers

- Contracts for child care subsidy (by classroom or block of slots)
- Payment based on enrollment (vs. attendance)
- Quality improvement resources
- Collaborative professional development
- Collaborative family support /comprehensive services

State funding for Shared Services on the Web

(www.ecesharedresources.org)